****Name/Date:

**Social Studies 9 Unit 3 The French and North America**

**3E *Les Habitants* - Life in New France**

**References:**

Cranny, M. (1998) Crossroads: A Meeting of Nations, Ch. 8

video or filmstrip titles (e.g. Canada: A Peoples' History)

Focus Questions (keep these in mind as you read and take notes):

* How did official French colonialism change life in North America?
* How did French culture adapt and evolve in its new setting?

**Read Crossroads P. 239-244 and answer the following questions:**

1. What was the seigneurial system (what was a seigneury)?
2. What were the duties of the seigneur?
3. What were the duties of the habitant?
4. How did the lives of habitants in New France compare with the lives of peasants in France?
5. How big was the average farm in New France?
6. Examine Figure 8-24 on p. 242. Where on the satellite image can you find seigneurial farms? How can you tell?
7. What were the key towns in New France? What was life like in these towns?
8. What was life like for women of New France? Consider the differences between nuns, married women, and widows.
9. Examine the graph on p. 244. What can you say about the ratio of men to women? During which two periods did total immigration peak? Read the text for reasons and state one for each "peak."

**Quick Assignment**

Use information from your Crossroads text, and/or the Internet to create a diagram or map with notes of a seigneury in the space below.

Use some colour and include labels that show you know how the “seigneurial system” works.